District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady ISD	Acceptable	Elementary	Angela Bierman	Principal

Fine Arts			
Criteria that could be considered in evaluating a district/campus	Dating	Description of programs, services, etc.	
Participation in UIL sponsored activities/competitions (art, etc.)	Rating	UIL events	
Participation in Oil sponsored activities/competitions (art, etc.)		Drawing contestsex. Fire Prevention	
Double in the second state of the second state		•	
Participation in non-UIL competitions		Week, Artapalooza	
		PTO Music Programs, Night of the	
		Stars, Cinco de Mayo Festival, Singing	
		at the Court House for Christmas in the	
Student participation in special assemblies, clubs, and performances		Heart, Red Ribbon Week Street Dance	
		Readers' Theater, Wax Museum	
		Presentations, Decorations for Cinco de	
		Mayo, Art work, band performances	
		for recruitment and instrument	
Inclusion of art, music and/or theatre TEKS in core courses		selection	
Field trips to museums, community theaters, opera, symphony, art, etc.		Field trip to Fine Arts Events	
Literary publications by students		stories/books	
Student art exhibits on or off campus		Cinco de Mayo Festival, Artapalooza	
K-5 Music Classes, TEKS taught by certified Music teacher during enrichment		Mrs. Garrett/Enrichment	
List other factors			
Art or Artist Exhibits and/or Educational displays	Rating	Description of programs, services, etc.	
Community, Student, Mixed drama/musical performances			
Cross involvement in Activities			
Music Programs			
Elementary Enrichment			
Reading Theatre			
Virtual Field Trips			
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Exemplary	Elementary	Angela Bierman	Principal

Wellness and Physical Education				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
Criteria that could be considered in evaluating a district/campus	Rating			
Number of PE course offerings (i.e. elementary, middle, high school athletics)		12 classes offered daily; students participate in PE daily K-5		
Concussion oversight team required under HB 2038		district level; nurse on campus		
Student access to recess opportunities		daily recess for Head Start, PK-5		
Student access to recess opportunities		expected periodically; reported as		
Safe playground equipment		problems arise		
Sale playground equipment	+			
		used by Brady Youth Sports		
		Foundation, various church		
Open Gym outside of the traditional school day	+	organizations, and families as needed		
Life Chille alesses off air-		offered through Special Education and		
Life Skills classes offerings	+	IEPs		
Participation in school breakfast/lunch/dinner programs	+	district participation		
		free breakfast served in the classroom		
Breakfast in the Classroom	-	for all students		
Number of forced admin. withdrawals noncompliance with immunization requirements		0		
Availability of school nurses	1	daily access to nurse		
Notice of required immunizations	+	mailed to parents as needed		
Compliance with state and federal nutrition requirements	+	district compliance		
	1	vision and hearing screenings		
Mobile health screenings on campus (heart, hearing, vision, dental, spinal)	ļ	performed on campus		
Participation in fitness programs on campus (not related to Fitnessgram)	ļ	Fun Run K-5; CATCH program		
		grades 3-5 participate and reports are		
Participation and results on Fitnessgram		shared with parents		
Fun runs, Walk a thons, community runs		Fun Run K-5		
Fundraising for causes		Christmas Family		
Participation/district coordination in causes (Pink Out, Special Olympics, etc.)		Wear Blue for Autism, GI GO Fund		
Field Day		provided for grades K-5		
Positive Role Models- student athletes, PALs				
		several staff members trained/updated		
CPR Training provided to staff and/or students		annually		
AED Instruction provided to staff and/or students		district team; nurse		
New student programs availability				
		nutrition materials and programs		
		provided by Extension Office; health		
Health courses, nutritional value training, etc.		info provided in PE; CATCH program		
		School-wide Expectations; Social Skills		
		Training in classrooms, Anonymous		
Anti-bullying lessons/programs/educational activities		reporting system for bullying		
		School-wide Expectations; Social Skills		
Character education		Training in classrooms		
		campus members serve on district		
Compliance with annual SHAC requirements (report to the board)	1	SHAC		
		Red Ribbon activities; drug awareness		
Red Ribbon activities	1	lessons		
		provided by nurse for all faculty and		
Blood born pathogens – compliance with state law requirements	I	staff		
Unlicensed Diabetes Care assistant training/requirements (mandated by HB 984)	1	team trained annually		
Bus Safety courses or information provided to students	1	bus evacuation practice annually		
List other factors	Rating	Description of programs, services, etc.		
Tornado, lockdown, fire drills and other precaution/prevention		practiced periodically		
, , , , , , , , , , , , , , , , , , , ,		provided at Ag Day Sponsored by Farm		
Four wheeler safety	1	Bureau		
	1	admininstration office runs		
	I	background checks for parent		
Volunteer Background Checks	1	volunteers		
	<del> </del>	see campus visitor procedures		
Parent/Visitor Sign in		see campus visitor procedures	t e e e e e e e e e e e e e e e e e e e	
Parent/Visitor Sign in  Brain Breaks		provided in the classroom as needed		
Parent/Visitor Sign in Brain Breaks		provided in the classroom as needed		
		provided in the classroom as needed		
		provided in the classroom as needed		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Exemplary	Elementary	Angela Bierman	Principal

Community and Parental Involvement			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
		parent involvement providing activities	
PTO involvement at district and campus levels		for students	
		teachers share info with parents; Meet	
Back to school orientations		the Teacher nights	
		Field Day, Robotics, Book Fair, Soil &	
		Water Conservation Day, 3 day Science	
Extracurricular events that include and encourage community involvement		Camp for 5th gr	
Climate curvous of parents community members ats		surveys completed by parents/students	
Climate surveys of parents, community members, etc.		Weekly News, etc. in Spanish	
Materials and training provided in multiple languages to parents and community		weekly News, etc. III Spailisti	
Opportunities for field trips to museums, theaters, opera, etc.		McCulloch County Museum-Head Start	
		Robotics, Food Drive, Night of the	
		Stars, Cinco de Mayo Festival, canned	
		food drive, Hat Day \$ donated to	
Programs engaging parental/community involvement (meet the teacher, food drive)		family, T-shirt sales for family, etc.	
5 5 6 6 Fr. 2 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	İ	Awards Ceremonies, Parent	
End of year programs including parents - highlighting successes of students		Conferences	
Community wide pep rally to honor persons in the community or campus	1	support Brady High School	
Mentoring/tutoring provided to students/parents through community partnerships		PALS tutoring	
wentoring/tutoring provided to students/parents through community partnerships		Open House in March; Special	
Opportunities for Open House for parents, local businesses, local charities, etc.		Programs Open house in October	
PK/Kinder-New Family orientation opportunities available		New Parent Orientation in September	
Community partnerships (local libraries, doctors, businesses, local fire, etc.)		tours; school visits	
		website, newspaper, radio, Weekly	
		News, School Messenger, district	
Communication with parents/community via Facebook, Twitter, Parent portals, etc.		Facebook page, marquee	
		Weekly News sent home every	
Use of newsletters to communicate with parents, community members, etc.		Thursday-also in Spanish	
		see 504 folders in cum records; IEPs in	
Documentation of IEP, Personal Graduation, 504 plans		special ed. Folders, SAC team folders	
Documentation of IEP, Personal Graduation, 304 plans			
		Caroling downtown and nursing home;	
Community service projects (beautification projects, food drives, clothing drives)		food drive, Christmas Family	
		vision and hearing provided for local	
Preschool screening		preschool	
Student participation in community gardens		Brady ISD Tower Garden	
iteracy Night opportunities for parents and community members			
Reading recognition programs		AR-Jump for George, AR Parties, etc.	
nitiatives aimed at increase parental involvement		Parent Day at Lunch!	
Book fairs		in the fall/spring	
Assemblies and award programs open to the public		advertised in Weekly News and radio	
Activities related to Student Council/Government	İ	Brady Elementary Student Council	
"Meet the Teacher" opportunities	1	held in August	
Participation in County Shows/Fairs (arts, metal projects, etc.)	1	stock shows and 4-H events	
ist other factors	Rating	Description of programs, services, etc.	
intermental S	Nating	Description of programs, services, etc.	
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady ISD	Acceptable	Elementary	Angela Bierman	Principal

21st Century Workforce Development	21st Century Workforce Development					
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.				
		reviewed, analyzed, determining ways				
Assessment data for level 3		to increase				
Mentoring/tutoring provided through community partnerships		PALS tutored				
Student advocates/college mentors		PALS				
		Student Council and Leadership				
Student leadership opportunities/Student Council		Conference				
		peer tutoring; tutoring by teachers,				
		PALS, ESL after school program, Bulldog				
Tutoring opportunities		Academy				
Virtual course offerings and/or participation rates		virtual fieldtrips through ESC				
Program offerings for students related to technology		Computer class for K-5				
Community/business partnerships preparing students for post secondary success		Clay Piggy; Financial Literacy				
Project Based Learning (PBL)		project completion				
		Advanced Placement for K-5, served				
AP Classes Available		w/GT				
		School-wide expectations; Social Skills				
		Training in each classroom; Social Skills				
		facilitation as needed for some				
Programs that promote contextual/soft skills/Character Education Programs		students with autism				
Partnerships with Workforce Center		STEM Trailer				
Career exploration opportunities available		Workforce Center				
List other factors	Rating	Description of programs, services, etc.				
		UIL academic practices and Meet in				
UIL Academic Competition		December-sponsored by BE				
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Acceptable	Elementary	Angela Bierman	Principal

2nd Language Acquisition			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
		see student records and green ESL	
Home language surveys distributed and completed		folders	
		Special Programs Open House in	
Open House opportunities for ELL parents		October	
Newcomer student program opportunities		New Parent Orientation in September	
Longitudinal data that reflects language acquisition		reviewed and analyzed	
		classroom accommodationssee	
		individual student accommodation	
Availability of language tools for students		sheets, ELPS, Imagine Learning	
		music performances highlighting	
		various cultures, Cinco de Mayo	
		Festival, Chinese New Year foods at	
Cultural performances		lunch	
		provided for conferences, Weekly	
Providing translations of letters/notices to parents and students		News, Parent Liaison, etc.	
		Summer program not offered, students	
		attend ESL after school program and	
Programs geared to language proficiency offered during school year		Bulldog Academy during the year	
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)		100% participation; no denials	
		see opportunties in Dropout Prevention	
Target for dropout prevention		sectionintervention, etc.	
		see LPAC documentation in green	
LPAC decisions implemented, documented		folders in student records	
List other factors	Rating	Description of programs, services, etc.	
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Acceptable	Elementary	Angela Bierman	Principal

Digital Learning Environment			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
		some students have access to	
		computers outside school; learning	
		websites are provided to parents along	
		with Istation and Study Island	
Student/family access to technology away from school		passwords and user IDs	
		funds have been provided to add	
		computers on wheels, Ipads, 2	
Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)		computer labs, etc.	
Staff completing prof. development using technology, webinars, etc.		ELPS; resource searches; etc.	
		training sessions provided on campus	
		on use of Istation, Eduphoria, Study	
Staff completing prof. dev. with technology as a tool to assist student learning		Island, Edivate, best practices, etc.	
		funds have been provided to add	
Purchase and use of electronic textbooks, technology, infrastructure, etc.		computers on wheels, Ipads, etc.	
Ratio of students to computer work stations (tablets, lap tops, etc.)		1 computer per 2 students	
		computers on wheels in 4th and 5th	
		grade classrooms (22 computers per	
One-to-One device initiatives		classrooms), one COW for 3rd	
		intervention useImagine Learning,	
		Istation, Study Island, Think Through	
Use of technology to assist students in credit acceleration		Math	
		campus computer labs and classroom	
Readily available computer access		statitons	
		have worked this year to increase use	
		of Study Island as instruction and	
		individual work; use of Ipads; increased	
		use of programs with computer on	
Technology initiatives to increase technology in classroom and with students work		wheels	
School policies updated to foster a digital learning environment		see district policies	
Wi-fi access on and off campus for students, faculty and parents		on campus access has been improved	
Use of web filters for Internet safety		district policy and procedures	
		internet safety lessons in computer	
Digital safety training for students/teachers/parents		class	
		internet safety lessons in computer	
Training on cyberbullying		class	
		as needed for training and	
Use of YouTube/Teacher Tube Channel		instructional resources	
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Exemplary	Elementary	Angela Bierman	Principal

Description of the Charles		
Dropout Prevention Strategies		
Criteria that could be considered in evaluating a district/campus Rat	ting Description of programs, services, etc.	
Mentoring/tutoring provided through community partnerships	PALS	
	input from campus committees and	
Improvement plans that include statutory requirements	site base committee; on file on campus	
F. d f	Conde lovel avende accessories in Mary	
End of year programs including parents highlighting various successes of students	Grade level awards ceremonies in May per classroom to assist with special	
Room Parents	activities and events	
ROUTH Parents	Weekly News, website, District	
	Facebook page, PTO Information	
	Sessions, Special Programs Open	
Programs and initiatives geared to increasing communication with parents	House, Title I Info Session	
Trograms and minutives general to moreasing communication with parents	Open House in March and Special	
Open house opportunities	Programs Open House in October	
	attendance improved due to music	
	programs held in conjunction with PTO	
Percent of student body with one or more family members represented in PTA or PTO	meetings	
Activities related to college or career/vocational fairs	College Dress Up Days	
	School wide Expectations and Social	
Anti-bullying activities, programs, lessons, etc.	Skills training	
Availability of school counselor	counselor on staff	
Number of students targeted for truancy prevention due to high absentee rate	approximately 15	
	School-wide Expectations, Social Skills	
Implementation of positive behavior systems	training, Paw Points	
Reductions in students being removed from class	see discipline data for 2016-17	
	Social Skills training and School-wide	
Use of character education programs	Expectations	
Climate surveys / student satisfaction surveys	parent surveys	
STAAR Summer Tutorials attendance rate-5th grade	98% + (grade 5 only)	
	Student Council; grade level events;	
	library programs and displays, music	
School culture/climate initiatives	productions	
Transition program to next level	tours; orientations	
	Robotics, Wax Museum, Night of the	
Availability of extracurricular activities/after school activities	Stars practice, Writing Camp, etc.	
Availability of early childhood education	reading materials; orientation info	
50.1.16	Campus Rtl process; see students for	
Response to Intervention programs, Student Success Initiative programs, 504 plans Transportation programs for challenged students	504 plans special ed. transportation	
Transportation programs for challenged students	special ed. transportation	
Campus-wide discipline program (CHAMPS, etc.)	School-wide expectations; social skills	
Campus-wide discipline program (Champs, etc.)	individual drawings; class attendance	
Attendance incentives	awards	
Attendance incentives	free breakfast in the classroom for all	
Breakfast program availability	students	
	5666665	
Programs to transform classrooms and campuses to keep students engaged	trainings, Brain Breaks, 1:1 technology	
Extra / co-curricular activity availability	Robotics; etc.	
At-risk Counselor(s)	counselor on staff	
List other factors Rat	ting Description of programs, services, etc.	
	Reading Certifications; Math Fact	
Academic Incentive - Dog Tags; Paw Points	Masters; Paw Point incentives, etc.	
	individual and classroom goals/visuals,	
Goal Setting	Cupcake Reports/celebrations	
	Advanced Placement based on local	
AP classes	criteria	
	updated and written by campus site	
	base; see signed copies in student	
Parent - Teacher - Student Compacts	records	
<u></u>	district liaison used for home visits;	
Parent Liaison	translating, etc.	
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized	Elementary	Angela Bierman	Principal

<b>Educational Programs for Gifted and Talented Students</b>				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
Academic UIL participation by GT students		UIL practices and Meet in December	1	
		Robotics, Science Showdown, Spelling		
Clubs, Robotics, Math/science competitions for GT students		Bee, Wax Museum, etc.	ı	
Utilization of the Texas Performance Standards Project		rubrics for project evaluation		
			1	
Student leadership opportunities for GT students		Student Council and Leadership Council	1	
Master scheduling - GT grouping / clustering		GT students clustered in classrooms		
Field trips and competitions for GT students		Robotics, UIL		
		hallway displays and student designed	1	
		museum, decorated for Cinco de Mayo	ı	
Showcasing work and activities of GT students		festival	1	
Student surveys of GT programs		completed by parents in May		
Parent training regarding GT programs and students		information session in Feb./March		
Chess or other enrichment clubs availability		Chess competition, UIL	1	
Supportive policies for GT programs and students		GT Handbook and AP guidelines	1	
			1	
			1	
			1	
List other factors	Rating	Description of programs, services, etc.		
Advanced Program		locally designed AP for K-5	1	
			1	
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District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Yes	Elementary	Angela Bierman	Principal

Compliance and Policy Reporting Requirements					
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.			
		written by faculty and campus site			
Improvement plans that include statutory requirements		base; available in campus office			
Documented 504 plan implementation		in blue folders in student records			
Home language surveys completed		in green folders in student records			
LPAC decisions implementation documented		in green folders in student records			
Number of forced admin. withdrawals - noncompliance with imme	unization require	0			
Notice of required immunizations delivered timely to parents		approximately 15			
		district compliance through food			
Compliance with state and federal nutrition requirements		service			
Participation and results on Fitnessgram		grades 3-5			
		vision and hearing screening provided			
Health screenings on campus (hearing, vision, dental, spinal curva	ture)	on campus			
		campus members serve on district			
Compliance with annual SHAC requirements (report to the board)		committee			
Participation in summer food programs					
PID error rate		district records			
Notice of required notices/postings to web site in timely manner (	ratings, etc.)	see district technology personnel			
TEA-prepared "school report cards" sent to parents	<u> </u>	sent with report card in January			
Number of testing irregularities reported to TEA in a timely manner	er	0 for 2015-16			
,		see budget audits and district			
Grant/federal funds expended as required		records/procedures			
Staff evaluations completed by district or campus deadline		completed and archived in Eduphoria			
, , , , , , , , , , , , , , , , , , ,		Staff Development records available in			
Identified staff completed required training relevant to their jobs		campus office			
Percent of staff meeting certification requirements		97%			
Percent of staff meeting highly qualified		97%			
Compliance with state required safety plans		see safety audit records for 2016-17			
Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIN	IS. transportation				
Timeliness and accuracy of submitting reports		reported on time			
Office of Civil Rights (OCR) compliance		completed in the fall each year			
School board reporting items		see district records			
School Improvement Audit (SIP)		plans available on campus as needed			
TAIS (Texas Accountability Intervention System)					
This (Texas recountability intervention system)					
		available on campus; written by faculty			
Campus Plan / District Plan		committees and site base committee			
Campas ran y District ran					
		available on campus; written by faculty			
Sign-in sheets, Hand-outs, Agendas, and Minutes		committees and site base committee			
sign in since sign rank outs, rigeness, and minutes		committees and site sase committee			
List other factors	Rating	Description of programs, services, etc.			
		programs, services, etc.			
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## **BES Overall District Ratings**

## Overall District/Campus Rating

Recognized

Fine Arts

Acceptable

Community and Parental Inolvement

Exemplary

2nd Language Acquisition

Acceptable

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Exemplary

21st Century Workforce Development

Acceptable

Digital Learning Environment

Acceptable

Educational Programs for Gifted and Talented Students

Recognized